



East Wake Magnet High School

Relmaging the Possibilities

Title I Home–School Compact (HSC)

Below is the HSC which states our shared responsibilities as a school community for high student achievement. After reading the attached Title I Family Engagement Policy and Home-School Compact. Please sign the sheet and return it to school by your child. If you have any feedback, please submit it.

School Staff will ...

- be prepared daily to offer students a quality educational experience.
- provide timely information about student achievement by sending home interim progress reports every three weeks.
- respond within 24 hours when a family member requests communication.
- update contact information to ensure the best mode of communication.
- provide opportunities for conferences with students' families, as needed.
- collaborate with all stakeholders (i.e. parents, teachers, counselors, administration, Title I coordinator/liaison) about students' progress
- academically and behaviorally.

Students will ...

- arrive to class daily on time, prepared and ready to learn.
- commit to taking ownership of their learning and behavior by signing social contracts.
- make an effort to complete any assigned homework even when learning is challenging.
- be advocates for their success by asking for assistance, when needed.
- provide their families with information sent home from school.

Families will ...

- support their child's learning at home by checking Power Schools weekly.
- adhere to the classroom syllabus distributed to students.
- respond by the end of the next school day when a school staff member has requested communication.
- provide the school with their preference for communication, and consistently update communication information as needed.
- attend school conferences, as required.
- communicate with their child's teacher regarding his / her academic performance, attendance and/or classroom behavior when required.
- contact necessary Student Support Services staff to inquire about academic, social-emotional, and/or physical health assistance.

Meet Your School Team:

Call 365-2625 then the extension listed below

| Administration | Title 1 Family Engagement | School Counselor | Other Areas |
|---|--|---|--|
| Stacey Alston, Principal | Dr. Price Coordinator ext. 24217 | Rosanna Orozco-Ewais, Dean 23925 | Ms. Kendrick Data Manager 24177 |
| AP James Fitzgerald, API Cr- Ha 24183 | Mrs. Margarin Liaison/Interpreter ext. 24217 | Toni Dupree A-CO 24180 | Student Service 24194 |
| AP Anthony Mckoy MI-R 24218 | AP Pamela Age Family Engagement Administrator ext. 24182 | Mathew Hendricks HE- ME 24199 | Registrar 29064 |
| AP Pamela Age He-Me 24182 | | Carmelina Almanzar S-Z 24198 | Cafeteria Manager 24192 |
| AP John Wall 24200 | | Bradshaw Cr-Ha 24195 | Mr. Howell Rebecca Hatcher Media Center 24187 |
| AP Interim Cotelia Williams | | Bartley Mi-R 24197 | Student Resource Officers 24228 |
| AP Interim John Bingham 24200 | | Melanie Lynch SAP 24196 | Mr. Mann Athletics 24212 |
| AP Tanya Byrd-Robinson 24184 S-Z | | Terwana Donaldson SAP 24226 | Magnet Coordinator 2421 |
| AP Katonia Ford 24226 A-Co | | | AVID Coordinator Mrs. Jackson 24225 |

School Improvement Plan (SIP)

The Mission of East Wake Magnet High is to provide a relevant and engaging education and will graduate students who are collaborative, creative, effective communicators and critical thinkers.

The purpose of school improvement is to improve achievement and outcomes for every student by working to eliminate the ability to predict achievement based on socioeconomic status, race, and ethnicity. We work collaboratively and continuously analyzing data and making decisions to meet the unique needs of our learning community and the district's strategic plan.

This mission is reflected in the indicators of our SIP as stated below:

| Effective Practice | Success Indicator |
|---|---|
| A2.04 Curriculum and instructional alignment | Instructional Teams develop standards-aligned units of instruction for each subject and grade level. |
| A1.07 High expectations for all staff and students | All teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them. |
| A4.01 Student Academic Support Services | The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. |
| A4.06 Social & Emotional Services | ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for support and interventions when necessary. |
| E1.06 Family and Parent Engagement | The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home. |
| District Mandated Indicators | |
| D1.02 | The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities. |
| C2.01 | The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs. |
| C3.04 | The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff. |

School Improvement Meeting Dates:

24- 25 School Improvement Meetings will be held in the Media Center at 2:30 PM. Meetings denoted with an * indicate a Quarterly Review.

August 26, 2025

September 17, 2025

October 15, 2025

*November 19, 2025

December 17, 2025

January 21, 2025

*February 18, 2025

March 18, 2025

*April 15, 2025

*May 20, 2025

Family Engagement Dates:

Family Engagement Events

| Event Title | Dates |
|---|--|
| Title 1 Mandatory Meeting | <ul style="list-style-type: none"> • August 26 |
| Open House | <ul style="list-style-type: none"> • August 26, 2024 • New Student Orientation 2 pm - 4 pm • Meet the teacher 4 pm -5 pm |
| College Visits (Dates) | <ul style="list-style-type: none"> • Avid/Juntos 10/18 NC State • Avid/Juntos 2/14 ECU • Family Engagement College Tours • September 2024 • November 2024 • February 2025 • March 2025 • Dual Enrollment College Tours • September 2024 • April 2025 |
| Juntos' Family Meetings In the Media Center 6 pm to 8 pm | <ul style="list-style-type: none"> • August 26, 2024 • September 26, 2024 • October 24, 2024 • November 21, 2024 • December 19, 2024 • January 30, 2025 • Every Thursday from Feb. 20- March 27, 6 pm to 8 pm • February 20, 2025 • February 27, 2025 • March 6, 2025 • March 13, 2025 • March 20, 2025 • March 27, 2025 • April 24, 2025 • May 29, 2025 • June 5, 2025 |
| Juntos 4 H Meets 2x a Month | <ul style="list-style-type: none"> • September 2 and 26 • October 10 and 24 • November 7 and 21 • December 5 and 29 • January 9 and 30 • February 6 • March 6 • April 10 and 24 • May 8 and 29 |
| Family Engagement Events (Every Quarter) | <ul style="list-style-type: none"> • August 26-Open House/Student Orientation/Title 1 • Sept 20- Community Night (4-6 pm) before the football game • Oct 10 -Hispanic Heritage Night 5 pm • Oct 15-(Senior Night-FAFSA, College Apps AVID/Dual Enrollment sessions) |

| | |
|--|--|
| | (5pm-7 pm) <ul style="list-style-type: none"> • Feb 25- African American History Performance 5 pm • Nov 4 -Magnet Open House 4:30 pm -6:30 pm • Feb 6-Meet The Teacher 5 pm -7 pm • April 22-Night of Excellence 5 pm -7 pm |
| PTSA Every 3rd Monday 6:00 to 7:00 pm | <ul style="list-style-type: none"> • September 16, 2024 • October 24, 2024 • November 18, 2024 • December 16, 2024 • January 20, 2025 • February 17, 2025 • March 17, 2025 • April 21, 2024 • May 19, 2024 • June 16, 2024 |
| Warrior Club Meetings 2nd Monday of each Month | <ul style="list-style-type: none"> • September 9, 2024 • October 14, 2024 • December 9, 2024 • January 13, 2025 • February 10, 2025 • March 10, 2025 • April 14, 2025 • May 12, 2025 • June 9, 2025 |
| Needs Assessment Parent, Teacher, Student Surveys | <ul style="list-style-type: none"> • BOY-Sept • MOY-Dec through January • EOY-April |
| Magnet Family Breakfast | <ul style="list-style-type: none"> • February 25th 9:30 to 10:45 |
| College Fair- During the Day | <ul style="list-style-type: none"> • November TBD • February TBD |
| Student-Centered Career Fair | <ul style="list-style-type: none"> • February TBD |

TITLE 1 POLICY AND HOME – SCHOOL COMPACT FEEDBACK AND CONFIRMATION

Please take a moment and sign this sheet acknowledging that you have read the Title I Policy and Home-School Compact and return this sheet only back to the school by your child.

If you have any feedback, please provide it in the box below.

Thank you for your cooperation in this matter. We are looking forward to an exciting year at East Wake High School.

Stacey Alston

Principal Name

August 24, 2025

Date

Student Name Printed

Student Signature

Date

Parent Name Printed

Parent Signature

Date